4-H PROJECT RECORD



Name of Project		
Your Name		
Your Parent's or Guardians' Name		
Your Mailing Address		
		Zip
Age Grade in School	Name of School	
Number of Years in This Project	Number of Years in 4-H	
Name of Your County 4-H Agent		
This is a true record of my 4-H project. Signed:		
Approval:		
Parents or Guardian:		Date
4-H Leader:		Date

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Why Keep Records?

- To have an account of all your 4-H accomplishments in one place.
- Records point up the advantages and disadvantages of projects.
- They reflect your interest as a 4-H member.
- Records show self improvement and service to others.
- To show others what you have done.
- To train yourself for future work.

Helps for Record Keeping

- Read the whole record book through now.
- Tie a pencil to your record book.
- Keep the book handy for you but out of reach of small children.
- Keep your records up-to-date.
- If you need more pages, make them yourself and fasten them in the book.
- Complete section I before beginning project.
- Complete sections II-VIII as you work on your project.

My objectives or goals for taking this project. (Tell the things you want to do or learn in this project this years.)
Things I learned in this project.

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III. Things I did in my project. (Show size and scope of project by showing growth, profits, losses, savings or size of project.)

	1	I	Ī	1
Items Made or Grown	Use: Sell or Self	Expenses	Income	Profits

IV. List demonstrations, talks, exhibits, newspaper articles, tours, workshops, camps, judging events and field trips that you participated in through this project or activity.

		Level		Number of	
Date	Activity	Club	County	District	times

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List your leadership participation in this project or activity. Responsibilities Date

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VI. List things your club did in your project area.

V.

Date	Activities and Events

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VII. List your citizenship and community service experiences in this project or activity.

Date	Activities and Events

VIII. List awards, trips, medals, and other recognition received in this project.

Date	Recognition Received

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Your 4-H Story

In your story include as many of the following as possible: 1) What 4-H work has meant to you. 2) What you have learned. 3) What safety practices you used in your project. 4) How you managed your project. 5) What you can do to improve your project next year. 6) About your trip to Congress or camp. 7) What you did to make the best better. 8) About any other 4-H experiences.

Pictures of Your 4-H Project

If possible show: -the beginning of your project

-work being done

-your completed project

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My Junior 4-H Project Report Score Sheet

Name:	
Club:	
Project Area:	

Points Earned	Possible Points	Criteria	Remarks
		ject Plans and Goals (15 po	oints possible)
200101	10	This is what I want to learn this	, , , , , , , , , , , , , , , , , , , ,
		year: - Ability to set obtainable and relevant goals	
	5	What my leader or	
		Parent/Guardians agreed to help	
		me do: - Effort made to work with adults to make	
		project work a learning experience	
Section	1 2: Pro	ject Highlights (45 points p	oossible)
	15	Project Accomplishment	
		- Made progress toward self set project goals	
	10	Improvement of Skills	
		- Gained new knowledge and life skills through the project work.	
	10	Future plans	
		- Shows evidence of change/growth as a result of past experience.	
	10	Project Citizenship	
		- Participation in Citizenship activities	
a	A D	within your project work	•
Section		ject Attachments (40 point	s possible)
	20	Project Book - Completed required number of activities	
		outlined in the project book as evidence	
	1.0	of learning project skills.	
	10	Project Pictures - Shows member actively engaged in	
		learning experiences with his project.	
	10	Project Story	
		- Story portrays experiences with project work.	
		- Reflects on what was learned from the	
	400	project experience and future plans.	
	100	Total Score	

Evaluators:		

My Intermediate 4-H Project Report Score Sheet

Name:	
Club:	
Project Area:	

Points	Possible	Criteria	Remarks
Earned	Points		
Section	1: Pro	ject Plans and Goals (10 po	oints possible)
	5	This is what I want to learn this	
		year: Ability to set obtainable and relevant	
		- Ability to set obtainable and relevant goals	
	5	What my leader or	
		Parent/Guardians agreed to help	
		me do:	
		- Effort made to work with adults to make project work a learning experience	
Section	1 2: Pro	ject Highlights (50 points p	oossible)
	10	Project Accomplishment	
		- Made progress toward self set project	
	10	goals Improvement of Skills	
	10	- Gained new knowledge and life skills	
		through the project work.	
	10	Future plans	
		- Shows evidence of change/growth as a result of past experience.	
	10	Project Leadership	
	10	- Leadership activities within your project	
	10	work	
	10	Project Citizenship - Participation in Citizenship activities	
		within your project work	
Section	3: Pro	ject Attachments (40 point	s possible)
	20	Project Book	
		- Completed required number of activities	
		outlined in the project book as evidence of learning project skills.	
	10	Project Pictures	
		- Shows member actively engaged in	
	10	learning experiences with his project.	
	10	Project Story - Story portrays experiences with project	
		work.	
		- Reflects on what was learned from the	
	100	project experience and future plans.	
	100	Total Score	

Evaluators:

My Senior 4-H Project Report Score Sheet

Name:	
Club:	
Project Area:	

Points	Possible	Criteria	Remarks
Earned	Points		
Section	1: Pro	ject Plans and Goals (10 pe	pints possible)
	5	This is what I want to learn this	1
		year:	
		- Ability to set obtainable and relevant	
		goals	
	5	What my leader or	
		Parent/Guardians agreed to help	
		me do:	
		- Effort made to work with adults to make	
~ . •		project work a learning experience	A
Section	1 2: Pro	ject Highlights (50 points p	oossible)
	10	Project Accomplishment	
		- Made progress toward self set project	
	10	goals	
	10	Improvement of Skills - Gained new knowledge and life skills	
		through the project work.	
	10	Future plans	
	10	- Shows evidence of change/growth as a	
		result of past experience.	
	10	Project Leadership	
		- Leadership activities within your project	
	1.0	work	
	10	Project Citizenship	
		- Participation in Citizenship activities within your project work	
Section	2. Dro		g naggibla)
Section	`	ject Attachments (40 point	s possible)
	20	Project Book	
		- Completed required number of activities outlined in the project book as evidence	
		of learning project skills.	
	10	Project Pictures	
		- Shows member actively engaged in	
		learning experiences with his project.	
	10	Project Story	
		- Story portrays experiences with project	
		work Reflects on what was learned from the	
		project experience and future plans.	
	100	Total Score	
	100	Total Score	