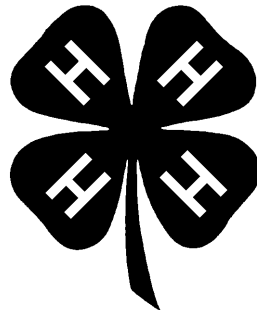


4-H PROJECT RECORD



Name of Project _____

Your Name _____

Your Parent's or Guardians' Name _____

Your Mailing Address _____

_____ Zip _____

Age _____ Grade in School _____ Name of School _____

Number of Years in This Project _____ Number of Years in 4-H _____

Name of Your County 4-H Agent _____

This is a true record of my 4-H project. Signed: _____

Approval:

Parents or Guardian: _____ Date _____

4-H Leader: _____ Date _____

Why Keep Records?

- To have an account of all your 4-H accomplishments in one place.
- Records point up the advantages and disadvantages of projects.
- They reflect your interest as a 4-H member.
- Records show self improvement and service to others.
- To show others what you have done.
- To train yourself for future work.

Helps for Record Keeping

- Read the whole record book through now.
- Tie a pencil to your record book.
- Keep the book handy for you but out of reach of small children.
- Keep your records up-to-date.
- If you need more pages, make them yourself and fasten them in the book.
- Complete section I before beginning project.
- Complete sections II-VIII as you work on your project.

I. My objectives or goals for taking this project. (Tell the things you want to do or learn in this project this years.)

II. Things I learned in this project.

III. Things I did in my project. (Show size and scope of project by showing growth, profits, losses, savings or size of project.)

Items Made or Grown	Use: Sell or Self	Expenses	Income	Profits

IV. List demonstrations, talks, exhibits, newspaper articles, tours, workshops, camps, judging events and field trips that you participated in through this project or activity.

Date	Activity	Level			Number of times
		Club	County	District	

Pictures of Your 4-H Project

If possible show: -the beginning of your project
-work being done
-your completed project

1. This document is 4HLDL24, which supersedes 4H387, one of a series of the Florida 4-H Youth Development, Florida Cooperative Extension Service, Institute of Food and Agricultural Sciences, University of Florida. September, 1985. Please visit the FAIRS Website at <http://hammock.ifas.ufl.edu>.
2. Alden Hilliker: contact person, Cooperative Extension Service, Institute of Food and Agricultural Sciences, University of Florida, Gainesville, 32611.



**UNIVERSITY OF
FLORIDA**

Cooperative Extension Service
Institute of Food and Agricultural Sciences

COOPERATIVE EXTENSION SERVICE, UNIVERSITY OF FLORIDA, INSTITUTE OF FOOD AND AGRICULTURAL SCIENCES, Christine Taylor Waddill, Director, in cooperation with the United States Department of Agriculture, publishes this information to further the purpose of the May 8 and June 30, 1914 Acts of Congress; and is authorized to provide research, educational information and other services only to individuals and institutions that function without regard to race, color, age, sex, handicap or national origin. The information in this publication is available in alternate formats. Single copies of extension publications (excluding 4-H and youth publications) are available free to Florida residents from county extension offices. Information on copies for out-of-state purchase is available from Publications Distribution Center, University of Florida, PO Box 110011, Gainesville, FL 32611-0011. Information about alternate formats is available from Educational Media and Services, University of Florida, PO Box 110810, Gainesville, FL 32611-0810. This information was published September 1985 as 4H387, Florida Cooperative Extension Service.

My Junior 4-H Project Report Score Sheet

Name: _____

Club: _____

Project Area: _____

Points Earned	Possible Points	Criteria	Remarks
Section 1: Project Plans and Goals (15 points possible)			
	10	This is what I want to learn this year: - Ability to set obtainable and relevant goals	
	5	What my leader or Parent/Guardians agreed to help me do: - Effort made to work with adults to make project work a learning experience	
Section 2: Project Highlights (45 points possible)			
	15	Project Accomplishment - Made progress toward self set project goals	
	10	Improvement of Skills - Gained new knowledge and life skills through the project work.	
	10	Future plans - Shows evidence of change/growth as a result of past experience.	
	10	Project Citizenship - Participation in Citizenship activities within your project work	
Section 3: Project Attachments (40 points possible)			
	20	Project Book - Completed required number of activities outlined in the project book as evidence of learning project skills.	
	10	Project Pictures - Shows member actively engaged in learning experiences with his project.	
	10	Project Story - Story portrays experiences with project work. - Reflects on what was learned from the project experience and future plans.	
	100	Total Score	

Evaluators: _____

My Intermediate 4-H Project Report Score Sheet

Name: _____

Club: _____

Project Area: _____

Points Earned	Possible Points	Criteria	Remarks
Section 1: Project Plans and Goals (10 points possible)			
	5	This is what I want to learn this year: - Ability to set obtainable and relevant goals	
	5	What my leader or Parent/Guardians agreed to help me do: - Effort made to work with adults to make project work a learning experience	
Section 2: Project Highlights (50 points possible)			
	10	Project Accomplishment - Made progress toward self set project goals	
	10	Improvement of Skills - Gained new knowledge and life skills through the project work.	
	10	Future plans - Shows evidence of change/growth as a result of past experience.	
	10	Project Leadership - Leadership activities within your project work	
	10	Project Citizenship - Participation in Citizenship activities within your project work	
Section 3: Project Attachments (40 points possible)			
	20	Project Book - Completed required number of activities outlined in the project book as evidence of learning project skills.	
	10	Project Pictures - Shows member actively engaged in learning experiences with his project.	
	10	Project Story - Story portrays experiences with project work. - Reflects on what was learned from the project experience and future plans.	
	100	Total Score	

Evaluators: _____

My Senior 4-H Project Report Score Sheet

Name: _____

Club: _____

Project Area: _____

Points Earned	Possible Points	Criteria	Remarks
Section 1: Project Plans and Goals (10 points possible)			
	5	This is what I want to learn this year: - Ability to set obtainable and relevant goals	
	5	What my leader or Parent/Guardians agreed to help me do: - Effort made to work with adults to make project work a learning experience	
Section 2: Project Highlights (50 points possible)			
	10	Project Accomplishment - Made progress toward self set project goals	
	10	Improvement of Skills - Gained new knowledge and life skills through the project work.	
	10	Future plans - Shows evidence of change/growth as a result of past experience.	
	10	Project Leadership - Leadership activities within your project work	
	10	Project Citizenship - Participation in Citizenship activities within your project work	
Section 3: Project Attachments (40 points possible)			
	20	Project Book - Completed required number of activities outlined in the project book as evidence of learning project skills.	
	10	Project Pictures - Shows member actively engaged in learning experiences with his project.	
	10	Project Story - Story portrays experiences with project work. - Reflects on what was learned from the project experience and future plans.	
	100	Total Score	

Evaluators: _____